

---

# GIRAFFE CONSERVATION IN WESTERN TANZANIA

---

MPIMBWE TEACHERS GIRAFFE TRAINING REPORT 2018



NOVEMBER 28, 2018

P.O BOX 285, KATAVI, TANZANIA

Email: [info@lcmo.or.tz](mailto:info@lcmo.or.tz) Web: [www.lcmo.or.tz](http://www.lcmo.or.tz)

## 1. Introduction

Lise and Emily from Wild Nature Institute arrived in Usevya on and held a meeting with the LCMO team. The meeting mainly focused on general briefing and overview of the schedule and topics to be covered during the training.

The training was held between 15<sup>th</sup> to 16<sup>th</sup> November, 2018 at Kibaoni. It composed 18 teachers from 9 schools in Mpimbwe district council. The training was officially opened by the District Council Environment Officer (Mr. Saka Mwamre Muok). On the first day, the lessons focused majorly on primary school teachers and target students with age of 7 and younger. On the second day, the lessons focused secondary school teachers.



*Figure 1: The Mpimbwe District Environmental Officer (Mr. Saka M. Muok) delivering inaugural speech at the before training commencement (Photo by Mr. Emilian)*

## 2. Training

Through the training teachers were equipped with knowledge on how to integrate giraffe conservation lessons and initiatives in their schools in fun, engaging and interesting ways. The lessons can be taught to primary and secondary school and are applicable to Tanzanian primary and secondary school curricula. As students Guardians and trainers, teachers learnt how to search out how and where giraffe lessons fits in school curricula and giraffe's lessons can have positive contributions the understanding of various subjects -class lessons. They learnt new facts about giraffe such as unique spot patterns which are different in every giraffe, how giraffe research is conducted, characteristics that common to all

giraffes and those that makes individual giraffe unique from each other, how to create plays in stories and also making masks which seemed to be the most interesting task during the training.

The LCMO team also learnt new skills on how to improve the way we offer the conservation education in schools we are working with. It helped us identify most interactive approaches that are more engaging to students of both primary and secondary schools.



Figure 2: Madam Lise leading the training, left picture is the first day of the training and the right picture is the second day of the training (Photos by Charles Ndandala)



Figure 3: On the left are teachers posing with giraffe mask and on the right are teachers presenting their respective scenes during story into play part (Photos: Charles Ndandala)

After the workshop, each school received 10 copies of Juma the giraffe book. The LCMO team will be monitoring schools doing well in integrating this knowledge and will be awarded additional books. It was a great opportunity for the LCMO team and teachers to learn and we are looking forward to be a model

in promoting giraffe conservation and its habitat.



Figure 4: Training participants with JUMA the Giraffe books (Photo by Emmanuel S. Lekundayo)

### 3. Key workshop outcomes

1. There is an increased knowledge of the giraffe who is mostly overlooked by people. The training helped the participant see giraffe as a special and unique animal.
2. Every teacher who attended the workshop was given 5 **JUMA the GIRAFFE** books to assist in disseminating the giraffe conservation knowledge in their respective schools. In total, every school received 10 books. With 350 more **JUMA the GIRAFFE** books instore, LCMO will provide these to school based on their performances and progress in progress reports. The books will also be given to school adopting the giraffe conservation in other areas reached by LCMO.
3. The workshop served to bring together teachers of schools under the LCMO and this helped create a network of people with a common goal of promoting conservation.
4. Increased knowledge of innovative approaches of delivering conservation message to students which is more interactive and encourages participation.

### 4. Visiting the Community

After the training, we had the opportunity to visit the Agro-pastoral Sukuma community at Ikuba village where we watch a Sukuma traditional lion dance, cultivation dance and stick fighting shows. Visiting the Sukuma dances offered a chance to observe community life in Mpimbwe.



*Figure 5: Mr. Utku Kuran (LCMO Volunteer) and Ms Lise Levy (Training facilitator) experiencing Sukuma interactions after soon watching the Sukuma traditional dances..*

## 5. Conclusion and recommendations

LCMO is committed to promote conservation in the southern part of Katavi National Park, Rukwa and Luafi Game Reserves, other parts of western Tanzania and beyond. Through this workshop, we have been able to gain new skills and approaches to improve our environmental education program in schools and outside school. We will work with the teachers and support them with relevant required resources to ensure what they gained in this training is disseminated to other people.

We request Wild Nature Institute to consider further collaboration with LCMO to promote the Africa's Giant Conservation Education in remote areas around key reserves of western Tanzania. We suggest to more collaborations in such capacity building activities, field excursions to promote citizen science and community conservation awareness among the local and technical leaders in the field of community conservation of Africa's Giants. Apart from Wild Nature Institute and Mpimbwe District Council we wish and look to strengthen and broaden our collaboration with Nomad Trust Tanzania, Katavi National Park and to further collaborate with more other stakeholders to promote species specific conservation campaigns and address wildlife conservation threats the landscape.



*Figure 6: LCMO Director (Mr. Jonathan Kwiyege- NGS-ECG winner for the Lion Conservation (WASIMA) in Western Tanzania) and VIMA Project Manager (Emmanuel Lekundayo) enjoying taking a photo Sukuma dance players (Photo by Lise Levy).*

## **6. Acknowledgement**

The LCMO team and teachers would like to acknowledge with deep appreciation the Wild Nature Institute for supporting this workshop with finance, materials and personnel. Special thanks to Lise Levy and Mr. Emillian for taking very long drives and accepting to stay at Usevya village (very basic environment) to fulfill this mission. Thanks to Derek and Monica and Tim and Monique for keeping our motivations higher to promote community participation to conservation. We also thank the Kibaoni Village Executive for permission to hold the training at Kibaoni and for giving us a conducive venue. We appreciate the Mpimbwe District Directorate under the District Director (Mr. Erasto Kiwale) for Guidance and for welcoming our collaborators and ensuring security and peace. Thanks to LCMO staff and the board team for supporting and commitment to make the training successful.

## 7. Appendices: Training Participants and their contacts.

Sn	Full name	School Name	Phone number
01	Vitus Edmund Kanondo	Kashishi	0766800319
02	Tuly Kapolesya	Kashishi	0769121941
03	Weston Kamwela	Ilalangulu	0744534286
04	Tatu Aden	Mirumba	0752145458
05	Bahati Kalinga	Mirumba	0765814166
06	Faniel M. Joram	Ikuba	0766072994
07	Rigobert P. Mwanazumi	Ikuba	0762873555
08	Nsanya Halinga	Kakuni	0768815211
09	Oksilia G. Chawe	Kakuni	0757488807
10	Jacob Chang'a	Mbede sec	0758355377
11	Sengo Karova	Usevya sec	0765285740
12	Andrew Mwakalobo	Usevya sec	0758020862
13	Neema Kisese	Usevya prm	0753419744
14	Paul Guyash	Usevya prm	0769288270
15	Daud Mlimuka	Nyambwe prm	0769411121
16	Yusuph Sebastian	Nyambwe prm	0753279883
17	Rashoudy Bansagwile	Mizengo Pinda Sec	0752282423
18	Emmanuel Songoma	Mizengo Pinda Sec	0752520053