



Landscape and Conservation Mentors Organization
(Shirika la Wanasiti wa Uhitadhi na Mandhari ya Nchi)

VIMA 2018 Mid-Year report.

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Introduction:

This report shows activities conducted from January to August 2018. Also it shows all of the project's achievements have taken place and its challenges.

The VIMA program endeavours to reduce exploitation of natural resources in the PAs bordering villages within the Mpimbwe district, by providing environmental education and alternative livelihood training to youth. VIMA divides youth into two groups, the junior youth (10-18) and the adult youth (18-35). Junior youth programs take place through school clubs that focus on environmental education, complemented by practical training in topics such as tree planting. Adult youth and community programs are run through a series of monthly seminars, environmental clubs, and community events. Seminars are designed to teach basic environmental information and provide an introduction to alternative livelihood skills, including soap making, vegetable gardening, tree planting, and bee keeping. These activities are then run full time by VIMA village clubs, with program employees conducting check-ins monthly or when assistance is needed. Guided trips into KNP are also a monthly activity run by VIMA in cooperation with the park for both groups of youth, school teachers, and government officials. To reach the more general community the program hosts events, most notably, weekly environmental film nights.

1. Environmental classes:

We've had class sessions in schools that are covered by the project within the council by integrating the education of practical and theoretical with students in the environmental clubs. The education provided aimed at creating young generation who are conscious about their surrounding environment and benefiting from environmental conservation either at school or back at home.



Figure 1: Showing a conservation film during the environment class.

2. Environmental films:

This is one of the project's role in achieving environmental awareness in schools and rural areas aimed at encouraging communities and reminding them of the role of environmental conservation and how their lives depends on the environment which they need to take care of. We have managed to show the films on about 12 sub villages.



Figure 2: VIMA assistant and a volunteer showing film in Milumba village.

3. Environment test:

We have undertaken an environmental test in schools that are reached by the project for some students. The environmental tests aimed at identifying students' efforts for what we teach as well as motivation for pupils to get more engaged in environmental programs by giving presents to students with high performance.

4. Project curriculum:

We have successfully prepared a draft project curriculum that will be as a guideline for teaching or providing environmental education at the school's clubs that will further expand the classroom teaching and even practice.

5. Waste management program:

We have been able to design a specific program that will take place in schools. Aimed at increasing awareness to student on impact that different waste can cause on the environment and train the ways to manage those waste.

6. Park trip:

In collaboration with Nomad Chada camp. We have been able to make a trip to visit Katavi NP with some of the school students who are doing well in class as well as making a trip with those local communities who plant trees and have preserved their areas. The aim is to motivate them to continue conserving the environment and be environmental ambassadors in their communities.



Figure 3: Students viewing animal on Nomad safari car during the visit to Katavi NP

7. Success

There have been significant achievements in the education delivery of environmental conservation as well as the mobilization of the creation of local groups.

- a. Students in environmental clubs have received education for practical conservation and this has been a success for students because they have been able to identify how to safeguard environment and to value their environment.
- b. Kibaoni group has been successful in producing as many as 12,000 trees that have grown and increase the group income. Unfortunately, the tree nursery site has no water again in spite of supporting them to install the water system and run for almost one year. They failed to manage the system which leads the village government to cut the water line to their tree nursery. They have a very low team work spirit, also poor organization from their group leaders.
- c. The Milumba group has twice harvested their bee hives and earning 10 liters of honey, which also had helped them in getting a loan from the government through a youth SACOSS, about 2,500,000Tsh in two phases, this has helped them to support their individual projects to improve their livelihood. But also the group is faced with team work problems and poor organization by the group leaders.



Figure 4: Lucy Cole (Left) from Nomad helping to install the one of the beehives.

8. Financial.

We have received a total of \$12000 for the project this year with \$10000 was allocated specific to library project and \$2000 to run other project activities. See the detail budget in the spreadsheets. I'll be submitting the second phase for Rufford this September 2018.